## Pigeonhole Principle

# Lecture Notes in Math 212 Discrete Mathematics 

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March, 2020

## Pigeonhole Principle, or Dirichlet Box Principle

## General Meme

If 10 pigeons are located in 9 pigeonholes, then there is a pigeonhole with more than one pigeon.

## Meme for reverse Pigeonhole Principle

If 9 pigeons are located in 10 pigeonholes, then at least one pigeonhole will be empty.

## In language of functions

- If a set $A$ has more elements than a set $B$, then a map $F: A \rightarrow B$ cannot be injective (one-to-one). That is, some elements $a_{1}, a_{2}$ from $A$ will have the same image.
- If a set $A$ has fewer elements than a set $B$, then a map $F: A \rightarrow B$ cannot be surjective (onto). That is, some element $b$ from $B$ has empty preimage.


## Simplest Application

## Examples

- In a class of 13 students, at least two must be born in the same month. Here, the 13 students are "pigeons" and the 12 months are "pigeonholes".
- If 102 students took an exam with maximal score 100 points, then at least two students will have the same score.
The students are "pigeons", the numbers of points are "pigeonholes".
- In a letter with 30 words at least two words begin with the same letter. The words are "pigeons" and the 26 letters are "pigeonholes".
- Among 100 integers $a_{1}, \ldots, a_{100}$ one can find two $a_{i}, a_{j}, i \neq j$, whose difference is divisible by 97 .
Integers $a_{1}, \ldots, a_{100}$ are "pigeons", residues mod 97 are "pigeonholes".
- A drawer contains 10 pairs of socks of different colors and you pick some randomly. What minimum number guarantees a pair of one color? The 10 colors are "pigeonholes", so we need to pick 11 to guarantee.


## Some little tricks

## Example

For any choice of six digits in the set $S=\{1,2 \ldots, 9\}$ one can find two chosen digits giving in sum 10.

Solution: Pigeons here are digits and pigeonholes are 5 subsets $\{1,9\},\{2,8\},\{3,7\},\{4,6\},\{5\}$. Among six chosen digits two will be in the same subset, and thus, give in sum 10.

## Example

If there are $n>1$ people who can shake hands with one another, then there is always two persons who will shake hands with the same number of people.

Solution: Each person shakes hands from 0 to $n-1$ people, totally $n$ possibilities. But 0 means that someone shakes hands to nobody, while $n-1$ means shaking hands to everybody. So, both 0 and $n-1$ cannot happen at the same time and this leaves $n$ people to $n_{-}-1$ possibilitiés.

## Divisibility of numbers $111 \ldots 1$ (written with only 1 s)

## Example

Show that for every integer $n$, some multiple of $n$ has only $0 s$ and $1 s$ in its decimal presentation.

Solution: Consider the $n+1$ integers $1,11,111, \ldots, \underbrace{1 \ldots 1}_{n+1}$. There are $n$ possible remainders after division by $n$. So, by the pigeonhole principle, two of these numbers have the same remainder. Then $n$ divides the difference of the larger and the smaller one $\underbrace{1 \ldots 1}_{r}-\underbrace{1 \ldots 1}_{k}=\underbrace{1 \ldots 1}_{r-k} \underbrace{0 \ldots 0}_{k}$

## Corollary

If $n$ is odd and not divisible by 5 , then it has a multiple looking as $1 \ldots 1$.
Since $n$ is relatively prime to 10 , we can drop zeros in the above example.

## A problem with the same idea of solution

## Example

Prove that for any odd $n \in \mathbb{N}$ some of its multiple looks like $2^{m}-1$ for some $m \in \mathbb{N}$.

Solution: Consider $n+1$ integers $2^{1}-1,2^{2}-1 \ldots, 2^{n}-1,2^{n+1}-1$. By pigeonhole principle two of them have the same remainder upon division by $n: 2^{r}-1=a n+r, 2^{k}-1=b n+r$, where $r>k$. Then

$$
\left(2^{r}-1\right)-\left(2^{k}-1\right)=2^{r}-2^{k}=2^{k}\left(2^{r-k}-1\right)=(a-b) n
$$

Since $n$ is odd, we have $\operatorname{gcd}\left(n, 2^{k}\right)=1$ and we conclude that $2^{m}-1$ for $m=r-k$ is divisible by $n$.
In the last two examples we used the following fact.

## Theorem

If $n \mid a b$ and n is relatively prime to a (notation: $\operatorname{gcd}(n, a)=1$ ), then $n \mid b$.

## Divisibility of consecutive sums

## Example

In every sequence of $n \in \mathbb{N}$ integers $a_{1}, \ldots, a_{n}$ one can find several consecutive ones whose sum $a_{i}+a_{i+1}+\cdots+a_{j}$ is divisible by $n$.

Solution: Consider $n$ integers formed by consecutive summation: $a_{1}$, $a_{1}+a_{2}, \ldots a_{1}+\ldots a_{n}$. If any of them is divisible by $n$ we are done. Otherwise, there are $n-1$ remainders $1,2, \ldots, n-1$ that may happen upon division by n. By pigeonhole principle, for some pair of integers the remainders are equal, so their difference is a multiple of $n$. Such difference is also a consecutive sum $\left(a_{1}+\cdots+a_{j}\right)-\left(a_{1}+\cdots+a_{i}\right)=a_{i+1}+\cdots+a_{j}$ if $i<j$.

## Pigeonhole Principle in Geometry

## Example

One has chosen 5 points inside an equilateral triangle with side 1. Prove that between some pair of chosen points the distance is $\leq \frac{1}{2}$.

Solution Connect pairwise the midpoints of the sides of the triangle. This subdivide the triangle into 4 equilateral triangles with the side length $\frac{1}{2}$. Among the 5 given points (pigeons) two must appear in one of these triangles (pigeonholes). Finally, observe that the maximal distance between two points in a small triangle is $\frac{1}{2}$.


## One more tricky example of pigeonholes

## Example

Show that among any 101 positive integers not exceeding 200 there must be an integer that divides one of the other integers.

Solution: Set $S=\{1, \ldots, 200\}$ is partitioned into 100 subsets numerated by odd numbers $1,3, \ldots, 199$. $A_{1}=\{1,2,4,8, \ldots, 128\}$, $A_{3}=\{3,6,12, \ldots, 192\}, A_{5}=\{5,10,20,40,80,160\}, \ldots, A_{199}=\{199\}$. Each subset $A_{n}$ start with an odd number $n$ and contains its multiples $2 n$, $4 n, \ldots$ obtained by multiplication by powers of 2 , so that the product does not exceed 200. If we pick 101 integers from $S$, then two of them appear in one subset. And it is left to notice that among two numbers in one subset the lesser one divides the greater ones.

## Generalized Pigeonhole Principle

Assume that $m$ objects are distributed to $n$ boxes. Then

## Estimate from below <br> Estimate from above

if $m>n k$, then some box contains
if $m<n k$, then some box contains
$\geq k+1$ objects
$\leq k-1$ objects

## Proof by contrapositive (by contradiction)

If each box contained $\leq k$ objects, there would be $\leq n k$ objects totally.

If each box contained $\geq k$ objects, there would be $\leq n k$ objects totally.

## Examples

- Among 100 people one can always find 9 born in the same month.
- How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards are of the same suit ?
The "boxes" are 4 suits, so the minimum is $n=9$ cards, because $\frac{n}{4}>2$ is needed to get 3 cards of the same color.


## Problems solved in consecutive days

## Example

During 30 days a student solves at least one problem every day from a list of 45 problems. Show that there must be a period of several consecutive days during which he solves exactly 14 problems.

Solution Let $a_{i}$ be the number of problems solved during first $i$ days. This gives an increasing sequence $0<a_{1}<a_{1}<\cdots<a_{30} \leq 45$. Then we have $14<a_{1}+14<a_{2}+14<\cdots<a_{30}+14 \leq 59$. Altogether we have $30+30=60$ positive integers less than 60. By Pigeonhole principle there must be two equal among them. But the integers $a_{i}, i=1, \ldots, 30$ are all distinct, and $a_{i}+14, i=1, \ldots, 30$ are distinct too. So, we must have $a_{j}=a_{i}+14$ for some $i$ and $j$. Then $a_{j}-a_{i}=14$ problems were solved from day $i+1$ to day $j$.

